MISSISSIPPI LEGISLATURE

By: Senator(s) Hawks

To: Education

SENATE BILL NO. 2415

AN ACT ENTITLED THE "MISSISSIPPI LOCAL SCHOOLS OF EXCELLENCE 1 2 ACT"; TO AUTHORIZE LOCAL SCHOOL BOARDS TO APPROVE AND ENTER INTO 3 CONTRACTS WITH PETITIONERS ON BEHALF OF LOCAL SCHOOLS FOR SCHOOL 4 OF EXCELLENCE STATUS, UNDER WHICH SUCH SCHOOL IS LOCALLY MANAGED AND EXEMPT FROM ANY GOVERNMENTAL REGULATION OR STATUTE RELATING TO 5 THE MANAGEMENT OF SCHOOLS; TO PRESCRIBE THE CONTENTS THAT MUST BE 6 7 INCLUDED IN LOCAL SCHOOLS' PETITIONS REQUESTING SCHOOL OF 8 EXCELLENCE STATUS; TO PROVIDE THAT IF THE LOCAL SCHOOL BOARD 9 DISAPPROVES THE PETITION, IT SHALL BE SUBMITTED TO THE ELECTORS OF THE SCHOOL DISTRICT FOR A REFERENDUM ON THE PROPOSITION IN THE 10 11 SAME MANNER AS SCHOOL BOND ELECTIONS ARE HELD; TO PROVIDE THAT SCHOOLS OF EXCELLENCE SHALL BE FUNDED IN THE SAME MANNER AS OTHER 12 PUBLIC SCHOOLS; TO AMEND SECTION 37-17-6, MISSISSIPPI CODE OF 13 1972, IN CONFORMITY; AND FOR RELATED PURPOSES. 14

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
 <u>SECTION 1.</u> This act shall be entitled and may be cited as

17 the "Mississippi Local Schools of Excellence Act."

18 <u>SECTION 2.</u> It is the intent of the Legislature that this act 19 provides a means whereby the right of the people of Mississippi to 20 control and govern the local public schools of this state shall 21 not be abridged. 22 <u>SECTION 3.</u> For purposes of this act, the following words and

23 phrases shall have the meanings respectively ascribed in this 24 section unless the context clearly indicates otherwise: 25 (a) "School of Excellence Contract" means an academic

26 or vocational, or both, contract between the State Board of 27 Education, the school board of the local school district, and a

local school which exempts the school from rules, regulations, policies and procedures of the State Board of Education and the local school district and, except as otherwise provided, the provisions of Title 37 of the Mississippi Code of 1972 which are applicable to schools and school districts and their employees and students.

34 (b) "School of Excellence" means a school that is
35 operating under the terms of a School of Excellence Contract
36 granted by the local school board.

37 (c) "Local school" means a public school in Mississippi 38 which is under the management and control of the school board of 39 the school district in which the school is located.

40 (d) "Petition" means a proposal to enter into a
41 contract between the local school board and a local school whereby
42 the local school obtains School of Excellence status.

43 SECTION 4. (1) The residents of any Mississippi public school district shall have the right to pursue excellence in their 44 local public schools by creating and submitting proposals for 45 management of their local public schools under a School of 46 47 Excellence Contract. The residents of any such school district, on behalf of a local school, may submit a petition to the school 48 board of the school district in which the school is located, and 49 50 the school board may approve or disapprove the petition.

If the local school board declines to approve the 51 (2) petition, the petition shall automatically be submitted to the 52 53 electors of the affected school district for approval or rejection 54 in the same manner that propositions for school bond issues are 55 submitted, as follows: The school board shall adopt a resolution calling an election to be held within such school district for the 56 57 purpose of submitting to the qualified electors thereof the question of the granting of a School of Excellence Contract for 58

59 the particular school in the district. The resolution calling 60 such election shall designate the date upon which the election shall be held and the place or places within such district at 61 62 which such election shall be held, which place or places may or 63 may not be the school or school buildings of the district. Where an election has been called as provided herein, notice of such 64 65 election shall be signed by the president of the school board and shall be published once a week for at least three (3) consecutive 66 weeks, in at least one (1) newspaper published in such school 67 68 district. The first publication of such notice shall be made not 69 less than twenty-one (21) days prior to the date fixed for such 70 election, and the last publication shall be made not more than 71 seven (7) days prior to such date. If no newspaper is published 72 in such school district, then such notice shall be given by publishing the same for the required time in some newspaper having 73 a general circulation in such school district. At such election, 74 all qualified electors of such school district may vote. The 75 76 ballots used at such election shall have printed thereon a brief 77 statement of the purpose of the petition and its effect on the particular school, and the words "FOR THE SCHOOL OF EXCELLENCE 78 CONTRACT, " and "AGAINST THE SCHOOL OF EXCELLENCE CONTRACT. " The 79 80 voter shall vote by placing a cross (X) or check mark (_) opposite 81 his choice on the proposition. When the results of the election 82 on the question of the School of Excellence Contract shall have 83 been canvassed by the election commissioners of such county or 84 municipality, and certified by them to the school board of the 85 school district, it shall be the duty of such school board to 86 determine and adjudicate whether or not three-fifths (3/5) of the

87 qualified electors who voted in such election voted in favor of 88 the petition. Unless three-fifths (3/5) of the qualified electors 89 who voted in such election shall have voted in favor of the 90 petition, then such contract shall not be approved. Should 91 three-fifths (3/5) of the qualified electors who vote in such election vote in favor of the petition, then the School of 92 93 Excellence Contract shall be approved, to become effective and implemented within one (1) year from the date of such election, at 94 a date deemed best by the school board. 95

96 (3) In order to be accepted by a local school board or by 97 referendum of the electors as provided in subsection (2), any 98 petition shall contain the following provisions:

99 (a) A feasible business plan for the fiscal,
100 administrative, personnel and legal management of the School of
101 Excellence;

102 (b) A description of the curriculum and courses of103 study to be pursued at the School of Excellence;

104 (c) A description of the accountability measures and
 105 methods of assessment to be used at the School of Excellence;

(d) A description of the legal plans for the proper bonding of school officials to assure compliance with financial auditing requirements imposed on all public schools by state law; and

(e) A provision to exempt the school from the rules, regulations, policies and procedures of the State Board of Education and the local school board and from the provisions of Title 37 of the Mississippi Code of 1972 which are applicable to schools and school districts and their employees and students,

115 unless otherwise provided by law.

116 (4) A petition shall not be disapproved by a local school 117 board for any of the following reasons:

(a) Because the petition would allow for the enrollment of any student who desires to attend the School of Excellence;

(b) Because compensation of administrators and teachers of the School of Excellence would be based in whole or in part on performance;

123 (c) Because the School of Excellence would hire experts 124 in different subjects to teach in their areas of expertise 125 regardless of whether those experts have teaching certificates or 126 other government permission to teach; or

127 (d) Because of a substantial reduction in government128 regulations or paperwork requirements.

(5) State and federal funding for Schools of Excellence managed under petitions submitted and approved under this section shall be in the same amount and by use of the same funding formulas as would be applied to any public school and without regard to the fact that the school is subject to local control as a School of Excellence, and not under the jurisdiction of the local school board.

136 (6) No local school board shall impose a more restrictive 137 procedure for the submission of petitions for the establishment of 138 local Schools of Excellence that are established by the 139 Legislature in this section.

140 SECTION 5. Section 37-17-6, Mississippi Code of 1972, is 141 amended as follows:

142 37-17-6. (1) The State Board of Education, acting through

143 the Commission on School Accreditation, shall establish and 144 implement a permanent performance-based accreditation system, and 145 all public elementary and secondary schools shall be accredited 146 under this system, with the exception of any school subject to a 147 <u>"School of Excellence Contract" as provided in Senate Bill No.</u> 148 <u>2415, 1999 Regular Session</u>.

149 (2) No later than June 30, 1995, the State Board of
150 Education, acting through the Commission on School Accreditation,
151 shall require school districts to provide school classroom space
152 that is air conditioned as a minimum requirement for
153 accreditation.

(3) (a) Beginning with the 1994-1995 school year, the State 154 155 Board of Education, acting through the Commission on School 156 Accreditation, shall require as a minimum requirement for Level 157 III, IV and V accreditation, that school districts employ certified school librarians according to the following formula: 158 159 Number of Students Number of Certified 160 Per School Library School Librarians 0 - 499 Students 1/2 Full-time Equivalent 161 162 Certified Librarian 163 500 or More Students 1 Full-time Certified 164 Librarian

(b) The State Board of Education, however, may increasethe number of positions beyond the above requirements.

(c) The assignment of such school librarians to the particular schools shall be at the discretion of the local school district. No individual shall be employed as a certified school librarian without appropriate training and certification as a

171 school librarian by the State Department of Education.

(d) To qualify for Level III accreditation, school librarians in such district shall spend at least fifty percent (50%) of direct work time in a school library and shall devote no more than one-fourth (1/4) of the workday to administrative activities which are library related.

(e) Nothing in this subsection shall prohibit any
school district from employing more certified school librarians
than are provided for in this section.

(f) Any additional millage levied to fund school librarians required for accreditation under this subsection shall be included in the tax increase limitation set forth in Sections 37-57-105 and 37-57-107 and shall not be deemed a new program for purposes of the limitation.

185 (4) On or before July 1, 1994, the State Board of Education shall implement the performance-based accreditation system which 186 187 shall include school performance standards that are comparable to 188 any national standards which may be established. The system shall establish rigorous minimum standards; establish levels above the 189 190 minimum which demand exemplary performance; hold all school 191 districts accountable for their students' educational progress; 192 and establish strict measures for those districts which fail to 193 meet minimum standards.

194 (5) Nothing in this section shall be deemed to require a
195 nonpublic school which receives no local, state or federal funds
196 for support to become accredited by the State Board of Education.
197 (6) The State Board of Education shall create an
198 accreditation audit unit under the Commission on School

199 Accreditation. This audit unit shall be made up of full-time 200 employees of the State Department of Education who are trained as 201 accreditation auditors. This audit unit shall conduct field 202 audits of schools on a random basis or when ordered by the 203 Commission on School Accreditation, to determine whether schools 204 are complying with accreditation standards. The audit unit shall 205 also train the evaluators set forth in subsection (10) of this 206 section. The audit unit shall report directly to the Commission 207 on School Accreditation on the result of all audits.

(7) The State Board of Education shall be specifically authorized and empowered to withhold adequate minimum education program or adequate education program fund allocations, whichever is applicable, to any public school district for failure to timely report student, school personnel and fiscal data necessary to meet state and/or federal requirements.

(8) The Commission on School Accreditation shall select, 214 215 approve, train and assign all evaluators who conduct on-site 216 accreditation reviews. Prior to this action, the commission shall 217 have established guidelines and criteria for the selection and 218 training of all evaluators and shall have obtained the approval of 219 the State Board of Education of these guidelines and criteria. 220 All on-site accreditation reviews shall be submitted directly to 221 the Commission on School Accreditation.

(9) The State Board of Education shall establish, for those schools failing to meet accreditation standards, a program of development to be complied with in order to receive state funds, except as otherwise provided in subsection (14) of this section when the Governor has declared a state of emergency in a school

district or as otherwise provided in Section 206, Mississippi Constitution of 1890. The state board, in establishing these standards, shall provide for notice to schools and sufficient time and aid to enable schools to attempt to meet these standards, unless procedures under subsection (14) of this section have been invoked.

(10) Beginning July 1, 1998, the State Board of Education shall be charged with the implementation of the program of development in each applicable Level I and II school district as follows:

(a) Develop an impairment report for each district
failing to meet accreditation standards in conjunction with school
district officials, no later than the end of the school year, and
make recommendations for corrective actions to remove the
impairment status;

242 (b) Notify any applicable Level I school district 243 failing to meet accreditation standards that it is on probation 244 until the recommendations for corrective action are taken or until 245 the deficiencies have been removed. When a school district has 246 been assigned a Level I or II accreditation status, the State Department of Education shall develop a corrective action plan 247 248 with the school district to improve its deficiencies. For 249 district academic deficiencies, the corrective action plan for 250 each such school district shall be based upon a complete analysis 251 of the following: student test data, student grades, student 252 attendance reports, student drop-out data, existence and other 253 relevant data. The corrective action plan shall describe the 254 specific measures to be taken by the particular school district to

255 improve: (a) instruction; (b) curriculum; (c) professional 256 development; (d) personnel and classroom organization; (e) student 257 incentives for performance; (f) process deficiencies; and (g) 258 reporting to the local school board, parents and the community. 259 The corrective action plan shall describe the specific individuals 260 responsible for implementing each component of the recommendation 261 and how each will be evaluated. All corrective action plans shall be presented to the State Board of Education for approval. Local 262 school districts may revise their corrective action plans at any 263 time; however, all revisions shall be submitted to the State 264 265 Department of Education for review and shall be submitted to the 266 State Board of Education for final approval. Local school districts may recommend to the State Board of Education a schedule 267 268 for the completion of its corrective action plan, to be approved by the State Board of Education prior to its implementation. 269 The decision of the State Board of Education establishing the 270 probationary period of time shall be final; 271

272 (c) Offer, during the probationary period, technical 273 assistance to the school district in making corrective actions. 274 Beginning July 1, 1998, subject to the availability of funds, the State Department of Education shall provide technical and/or 275 276 financial assistance to all Level I and Level II school districts 277 in order to implement each measure identified in that district's 278 corrective action plan through professional development and 279 on-site assistance. Each Level I and Level II school district 280 shall apply for and utilize all available federal funding in order 281 to support its corrective action plan in addition to state funds 282 made available under this paragraph;

(d) Contract, in its discretion, with the institutions of higher learning or other appropriate private entities to develop corrective action plans and provide professional development for schools placed on probation;

287 (e) Provide for publication of public notice at least 288 one (1) time during the probationary period, in a newspaper 289 published within the jurisdiction of the school district failing 290 to meet accreditation standards, or if no newspaper is published 291 therein, then in a newspaper having a general circulation therein. The publication shall include the following: declaration of 292 293 school system's status as being on probation; all details relating 294 to the impairment report, length of probationary period, and 295 corrective action recommendations made. Public notices issued 296 under this section shall be subject to Section 13-3-31 and not 297 contrary to other laws regarding newspaper publication.

(11) If the recommendations for corrective action are not 298 299 taken by the local school district or if the deficiencies are not 300 removed by the end of the probationary period, the Commission on School Accreditation shall conduct a hearing to allow such 301 302 affected school district to present evidence or other reasons why its accreditation should not be withdrawn. Subsequent to its 303 304 consideration of the results of such hearing, the Commission on 305 School Accreditation shall be authorized, with the approval of the 306 State Board of Education, to withdraw the accreditation of a 307 public school district, and issue a request to the Governor that a 308 state of emergency be declared in that district which would allow 309 the State Board of Education to select from the following actions: 310 (a) Declare a state of emergency, under which some or

311 all of state funds can be escrowed except as otherwise provided in 312 Section 206, Constitution of 1890, until the board determines 313 corrective actions are being taken or the deficiencies have been 314 removed, or that the needs of students warrant the release of 315 funds. Such funds may be released from escrow for any program 316 which the board determines to have been restored to standard even 317 though the state of emergency may not as yet be terminated for the 318 district as a whole;

319 (b) Override any decision of the local school board320 concerning the management and operation of the school district;

321 (c) Assign an interim "conservator" who will administer 322 the management and operation of the school system through the 323 school superintendent until corrective actions are implemented or 324 the deficiencies are removed. The school superintendent of a 325 deficient school shall comply fully with the conservator appointed 326 by the State Board of Education;

327 (d) If the district's accreditation deficiencies are 328 related to the fact that a particular school lacks the resources 329 to meet these standards, grant transfers to students who attend 330 this school so that they may attend other accredited schools in a 331 manner which is not in violation of state or federal law;

(e) If the accreditation deficiencies are related to the fact that the school district is too small, with too few resources, to meet the required standards and if another school district is willing to accept those students, abolish that district and assign that territory to another school district or districts. If the school district has proposed a voluntary consolidation with another school district or districts, then if

339 the State Board of Education finds that it is in the best interest 340 of the pupils of the district for such consolidation to proceed, 341 the voluntary consolidation shall have priority over any such 342 assignment of territory by the State Board of Education.

343 (12) The Commission on School Accreditation shall be 344 responsible for public notice at least once a week for at least 345 three (3) consecutive weeks, after a state of emergency has been 346 declared, in a newspaper published within the jurisdiction of the 347 school district failing to meet accreditation standards, or if no 348 newspaper is published therein, then in a newspaper having a 349 general circulation therein. The size of such notice shall be no 350 smaller than one-fourth (1/4) of a standard newspaper page and 351 shall be printed in bold print. Such notice shall begin as "By authority of Section 37-17-6, Mississippi Code of 352 follows: 353 1972, adopted by the Mississippi Legislature during the 1991 Regular Session, this school district (name of school district) is 354 355 hereby placed under the jurisdiction of the State Department of 356 Education acting through its appointed conservator (name of 357 conservator)."

The notice shall also include all details relating to the school district's emergency status including impairment deficiencies, conditions of conservatorship and corrective actions recommended. Public notices issued under this section shall be subject to Section 13-3-31 and not contrary to other laws regarding newspaper publication.

364 (13) The State Board of Education or the Commission on
 365 School Accreditation shall have the authority to require school
 366 districts to produce the necessary reports, correspondence,

367 financial statements, and any other documents and information 368 necessary to fulfill the requirements of this section.

Nothing in this section shall be construed to grant any individual, corporation, board or conservator the authority to levy taxes except in accordance with presently existing statutory provisions.

(14) If the State Board of Education and the Commission on 373 374 School Accreditation determine that an extreme emergency situation 375 exists in a school district which jeopardizes the safety, security 376 or educational interests of the children enrolled in the schools 377 in that district and such emergency situation is believed to be 378 related to a serious violation or violations of accreditation 379 standards or state or federal law, the State Board of Education, with the concurrence of the State Auditor, may request the 380 381 Governor to declare a state of emergency in that school district. For purposes of this subsection, such declarations of a state of 382 383 emergency shall not be limited to those instances when a school 384 district's impairments are related to a lack of financial resources, but also shall include serious failure to meet minimum 385 386 academic standards, as evidenced by a continued pattern of poor 387 student performance. During the state of emergency, the State 388 Board of Education shall take such action as prescribed in Section 389 37-17-13 and may take one or more of the following actions:

(a) Assign an interim conservator who will be
responsible for the administration, management and operation of
the school district, including, but not limited to, the following
activities:

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(i) Approving or disapproving all financial

395 obligations of the district, including, but not limited to, the 396 employment, termination, nonrenewal and reassignment of all 397 certified and noncertified personnel, contractual agreements and 398 purchase orders, and approving or disapproving all claim dockets 399 and the issuance of checks; in approving or disapproving 400 employment contracts of superintendents, assistant superintendents 401 or principals, the interim conservator shall not be required to 402 comply with the time limitations prescribed in Sections 37-9-15 403 and 37-9-105;

404 (ii) Supervising the day-to-day activities of the 405 district's staff, including reassigning the duties and 406 responsibilities of personnel in a manner which, in the 407 determination of the conservator, will best suit the needs of the 408 district;

409 (iii) Reviewing the district's total financial 410 obligations and operations and making recommendations to the 411 district for cost savings, including, but not limited to, 412 reassigning the duties and responsibilities of staff;

413 (iv) Attending all meetings of the district's 414 school board and administrative staff;

(v) Approving or disapproving all athletic, band and other extracurricular activities and any matters related to those activities;

418 (vi) Maintaining a detailed account of 419 recommendations made to the district and actions taken in response 420 to those recommendations; and

421 (vii) Reporting periodically to the State Board of422 Education on the progress or lack of progress being made in the

423 district to improve the district's impairments during the state of 424 emergency;

425 (b) Override any decision of the local school board or
426 superintendent of education, or both, relating to the
427 administration and operation of the school district;

(c) Reduce local supplements paid to school district employees, including, but not limited to, instructional personnel, assistant reading instructors and extracurricular activities personnel, if the district's impairment is related to a lack of financial resources, but only to an extent which will result in the salaries being comparable to districts similarly situated, as determined by the State Board of Education; and

(d) Require the production of the necessary reports, correspondence, financial statements and any other documents or information necessary to ascertain the extent of the district's deficiencies and the corrective action required to remove the district's impairment status.

440 Upon the declaration of a state of emergency in a school district under this subsection, the State Board of Education shall 441 442 cause notice to be published for at least three (3) consecutive weeks in a newspaper published within the jurisdiction of that 443 444 school district, or if no newspaper is published therein, in a 445 newspaper having a general circulation in the school district. 446 The notice shall be no smaller than one-fourth (1/4) of a standard 447 newspaper page and shall be printed in bold print in a section 448 other than the legal notices section of the newspaper. The notice 449 shall include, in the discretion of the State Board of Education, 450 any or all details relating to the district's emergency status,

451 including the declaration of a state of emergency in the school 452 district and a description of the district's impairment 453 deficiencies and corrective actions recommended and being taken in 454 the emergency situation.

At such time as satisfactory corrective action has been taken 455 456 in such school district, the State Board of Education, with the 457 concurrence of the State Auditor, may request the Governor to 458 declare that the state of emergency no longer exists in such 459 district, and the powers and responsibilities of an interim 460 conservator assigned to such district shall cease from and after 461 the termination of the state of emergency. Upon termination of 462 the state of emergency in such school district, the State Board of 463 Education shall cause notice to be published in the school 464 district in the same manner provided above, to include any or all 465 details relating to the corrective action taken in the school district which resulted in the termination of the state of 466 467 emergency.

468 In order to provide loans to school districts under a state 469 of emergency which have impairments related to a lack of financial 470 resources, the School District Emergency Assistance Fund is 471 created as a special fund in the State Treasury into which monies 472 may be transferred or appropriated by the Legislature from any 473 available public education funds. The maximum amount that may be 474 appropriated or transferred to the School District Emergency 475 Assistance Fund for any one (1) emergency shall be Two Million Dollars (\$2,000,000.00), and the maximum amount that may be 476 477 appropriated during any fiscal year shall be Three Million Dollars (\$3,000,000.00).478

479 The State Board of Education may loan monies from the School 480 District Emergency Assistance Fund to a school district that is 481 under a state of emergency in such amounts, as determined by the 482 board, which are necessary to correct the district's impairments 483 related to a lack of financial resources. The loans shall be 484 evidenced by an agreement between the school district and the 485 State Board of Education and shall be repayable in principal, 486 without necessity of interest, to the State General Fund or the 487 Education Enhancement Fund, depending on the source of funding for 488 such loan, by the school district from any allowable funds that 489 are available. The total amount loaned to the district shall be 490 due and payable within five (5) years after the impairments 491 related to a lack of financial resources are corrected. Tf a 492 school district fails to make payments on the loan in accordance 493 with the terms of the agreement between the district and the State Board of Education, the State Department of Education, in 494 495 accordance with rules and regulations established by the State 496 Board of Education, may withhold that district's minimum program funds in an amount and manner that will effectuate repayment 497 498 consistent with the terms of the agreement; such funds withheld by 499 the department shall be deposited into the State General Fund or 500 the Education Enhancement Fund, as the case may be.

If the State Board of Education determines that an extreme emergency exists, simultaneous with the powers exercised in this subsection, it shall take immediate action against all parties responsible for the affected school districts having been determined to be in an extreme emergency. Such action shall include, but not be limited to, initiating civil actions to

507 recover funds and criminal actions to account for criminal 508 activity. Any funds recovered by the State Auditor or the State 509 Board of Education from the surety bonds of school officials or 510 from any civil action brought under this subsection shall be 511 applied toward the repayment of any loan made to a school district 512 hereunder.

513 A declaration by the Governor that a state of emergency exists in a school district under this subsection shall have no 514 515 effect on the requirements set forth in subsections (9) through 516 (12) of this section. During the period of a state of emergency declared under this subsection, the State Board of Education may 517 518 proceed under the authority of subsections (9) through (12) of 519 this section. If a provision in this subsection directly conflicts with a provision in subsection (9), (10), (11) or (12), 520 521 during the state of emergency, this subsection shall prevail.

522 (15) In the event a majority of the membership of the school 523 board of any school district resigns from office, the State Board 524 of Education shall be authorized to assign an interim conservator, who shall be responsible for the administration, management and 525 526 operation of the school district until such time as new board 527 members are selected or the Governor declares a state of emergency 528 in that school district under subsection (14), whichever occurs 529 first. In such case, the State Board of Education, acting through the interim conservator, shall have all powers which were held by 530 531 the previously existing school board, and may take such action as prescribed in Section 37-17-13 and/or one or more of the actions 532 533 authorized in subsection (14)(a) through (d) of this section. 534 (16) Beginning with the school district audits conducted for

535 the 1997-1998 fiscal year, the State Board of Education, acting 536 through the Commission on School Accreditation, shall require each 537 school district to comply with standards established by the State 538 Department of Audit for the verification of fixed assets and the 539 auditing of fixed assets records as a minimum requirement for 540 accreditation.

541 SECTION 6. The Attorney General of the State of Mississippi 542 is directed to submit this act, immediately upon approval by the 543 Governor, or upon approval by the Legislature subsequent to a 544 veto, to the Attorney General of the United States or to the 545 United States District Court for the District of Columbia in 546 accordance with the provisions of the Voting Rights Act of 1965, 547 as amended and extended.

548 SECTION 7. This act shall take effect and be in force from 549 and after the date it is effectuated under Section 5 of the Voting 550 Rights Act of 1965, as amended and extended.